

# BETHANY COMMUNITY SCHOOL

## Plan for Remaining Open COVID Response

As a requirement for receiving funds under ESSER III – American Rescue Plan – ARPA, BCS is required to post and describe its plan for remaining open for on-campus learning for the 2022-2023 school year.

Bethany Community School follows the recommendations of the NC State Health and Safety Covid Toolkit and abides by all practices required by the state health officials. To ensure continuity of learning and student safety, the school has taken the following measures:

### Student Safety

1. Anyone entering the BCS building will follow current mask guidelines which will be adjusted based on recommendations and requirements from the state.
2. Sanitizer stations are placed at each entrance in accordance with DHHS guidance.
3. BCS maintains a recommended air filtration system to reduce the risk of exposure to students and staff.
4. The school has increased the expenditures for janitorial services, ensuring the facility is adequately cleaned and disinfected on a regular basis.
5. School policies and procedures exist for identifying students who may have been exposed to COVID-19.
6. The school has a secure area for students displaying symptoms to be contained and tested.
7. The school has the capacity to administer rapid tests to students on demand or to be sent home.
8. Students or staff who are exposed to COVID-19 will be quarantined according to DHHS guidelines.

### Continuity of Instruction

1. Should teachers need to be absent due to personal exposure or to take care of family, students will be able to continue using the school's electronic resources. Classes will still meet on campus with a substitute teacher as would normally happen in a non-COVID environment.
2. Teachers will remain in contact with their students and may work with them via Zoom, Canvas, and other remote contact systems so that instruction will continue.
3. In the event that a student is quarantined, teachers and school support staff will remain in contact with the student during this period. This includes instruction, supplying work, and providing feedback in alignment with the BCS instructional standards.
4. The school has no intention of returning to full remote instruction unless directed to by the state.

### Assessing Learning Loss

1. Teachers will use pre- and post-assessments to determine the magnitude of any learning loss that may have occurred during the remote instruction period (2020-2021).
2. Teachers will use NC Check-in data to determine student growth in math and reading and propose appropriate interventions.
3. Additional assessment and intervention for at-risk students will be performed with Study Island or other online resources as appropriate.

NCDHHS Guidance: <https://covid19.ncdhhs.gov/media/164/open>

CDC Guidance: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html>

Comments regarding this plan can be directed to:

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